

NAME _____ DATE _____

ALGEBRA II WORKSHEET: GRAPHING IN VERTEX FORM

For each function, complete the following prompts and graph on the axes provided. Show any work on a separate sheet of paper.

1. $y = (x - 5)^2 - 1$

Vertex _____

Axis of Symmetry _____

x-intercept(s) _____

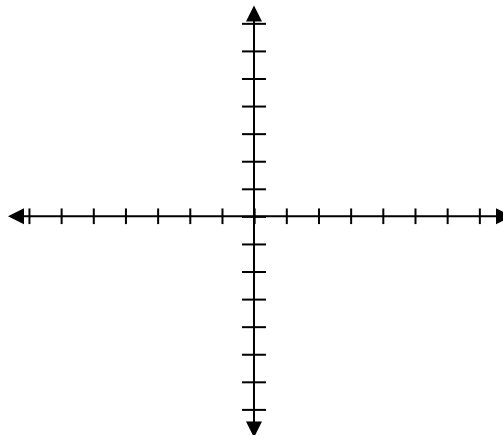
y-intercept _____

Concave Up or Down? _____

One Other Point on the Graph _____

Domain _____

Range _____



2. $y = -2(x + 3)^2$

Vertex _____

Axis of Symmetry _____

x-intercept(s) _____

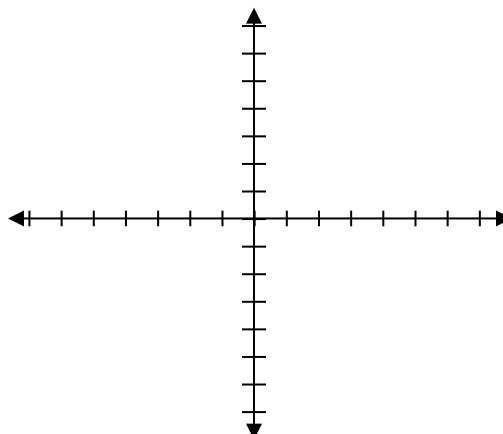
y-intercept _____

Concave Up or Down? _____

One Other Point on the Graph _____

Domain _____

Range _____



3. $y = -(x - 2)^2 - 3$

Vertex _____

Axis of Symmetry _____

x-intercept(s) _____

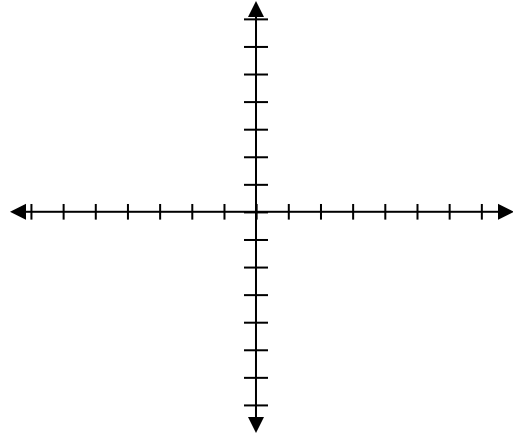
y-intercept _____

Concave Up or Down? _____

One Other Point on the Graph _____

Domain _____

Range _____



4. $y = 3(x + 4)^2 - 6$

Vertex _____

Axis of Symmetry _____

x-intercept(s) _____

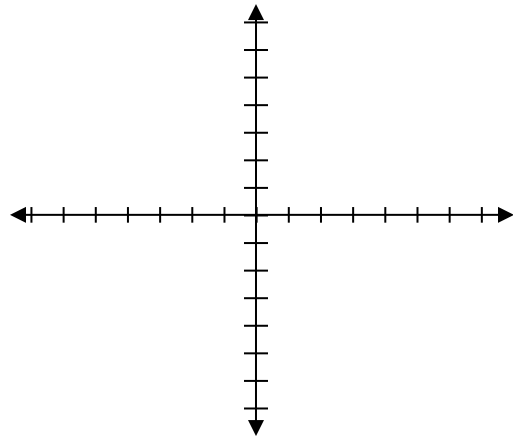
y-intercept _____

Concave Up or Down? _____

One Other Point on the Graph _____

Domain _____

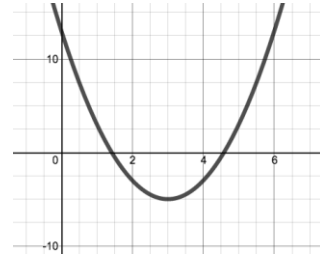
Range _____



5. Find three points on the graph of $y = (x - 1)^2 + 5$.

6. The equation that represents the given graph is in the form $y = a(x - h)^2 + k$.

a. Is the value of “a” positive or negative? Explain.

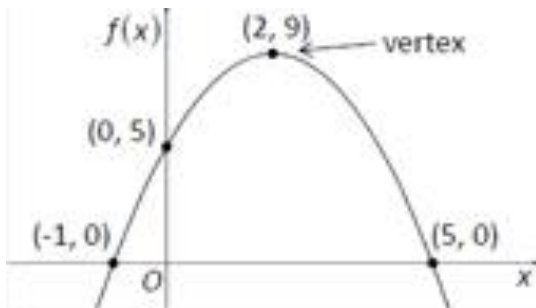


b. What are the values of “h” and “k”?

7. A portion of the graph of a quadratic function $f(x)$ is shown in the xy - plane. Selected values of a linear function $g(x)$ are shown in the table.

IN THE “COMPARISON” BOXES BELOW, WRITE THE APPROPRIATE SYMBOL: $>$, $<$, OR $=$.

| First Quantity | Comparison | Second Quantity |
|--|----------------------|--|
| The y-coordinate of the y-intercept $f(x)$ | <input type="text"/> | The y-coordinate of the y-intercept $g(x)$ |
| $f(3)$ | <input type="text"/> | $g(3)$ |
| Maximum value of $f(x)$ on the interval $-5 \leq x \leq 5$ | <input type="text"/> | Maximum value of $g(x)$ on the interval $-5 \leq x \leq 5$ |
| $\frac{f(5) - f(2)}{5 - 2}$ | <input type="text"/> | $\frac{g(5) - g(2)}{5 - 2}$ |



| x | g(x) |
|----|------|
| -4 | 7 |
| -1 | 1 |
| 2 | -5 |
| 5 | -11 |

8-10. Given the functions below, answer each question.

$$f(x) = -x^2 + 4$$

$$g(x) = 2x^3 - 5$$

$$h(x) = 2\sqrt{3x+5}$$

8. Find $f(3x-2)$.

9. Find $g(3) \cdot (f \cdot g)(x)$

10. Find the value(s) of x such that $h(x) = 12$.

8. The graph in #6 can also be represented in the form $y = ax^2 + bx + c$.
- Is the value of "a" positive or negative? Explain.
 - Is the value of "c" positive or negative? Explain.
 - Is the value of $b^2 - 4ac$ positive, zero, or negative? Explain.
9. The New York Transit Authority is considering changing their subway fares. A study determined that the daily revenue earned from people riding the subway can be represented by $R = 370x - 5x^2 + 19,800$, where x represents the fare in dollars and R represents the daily revenue. What fare should the city charge in order to earn the greatest revenue?