

# ASSESSMENT CORRECTIONS

Assessment corrections are assigned to help you reflect on your strengths and weaknesses. I hope you will learn from your mistakes and not repeat them. It is an opportunity to address concerns and weaknesses as we move onto a new unit.

## DIRECTIONS

- Format your sheet into three columns.
- In the first column, write the question number and copy the example along with any directions.
- In the second column, explain your error(s). Did you not understand the directions to the question? Did you make a computational error? Did you use a strategy incorrectly? Be as specific as possible. For example, "I made a math error," is not acceptable. Stating, "I made a computational error. I added 8 and 4 and got 13," is much more specific.
- In the third column, redo the question if you lost 1 point or more. Show all work for the example, not just the step(s) that were incorrect.
- If there is an example you cannot figure out, you should ask for extra help.
- If you keep redoing the example and you are getting the same answer every time, it may be that I marked an example incorrect when it really was correct. It may also mean that you are making the same error repeatedly and don't know it. In either case, visit me.
- At the end of the assignment, write an overall reflection of your assessment. Name your strengths and weaknesses, your overall comfort with the material, what you learned about yourself as a learner, and what you may have learned from doing these revisions.

Note: If you submit assessment corrections early enough, I can grade the assignment and return it to you. If you do not receive full credit, you can revise your work and re-submit with the opportunity to still earn full credit.