Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Corrections for:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Purpose:** I can master course content.

 I can develop strategies to learn how to learn mathematics and to monitor and direct your learning.

 I can self-assess; am I making errors vs. having misconceptions?

 I can identify areas of strength and weakness.

 I can address misunderstandings, lingering questions.

 I can articulate what you have learned about you as a learner in this class.

 I can indicate strategies that you have tried/plan to use to help you to master course content.

 I can reflect on my strengths and weaknesses.

***PART A: Re-do any question/problem for which you did not earn full credit. Self Assess. Reflect on this assessment.***

**Step 1) Write the problem. Include its number and directions.**

**Step 2) Self-assess**

* Why did you not earn full credit? For example: was it because you did not understand the concept being assessed, was it a careless error, did you misread the question, were you unsure of the vocabulary?
* Can you do the problem now? Use your notes and text to help. 

* Do you have questions? See me if you do.

**Step 3) Re-do the problem.**

* Re-do the example, showing all work and explanations, as you would on the assessment. Do not simply write the answer.

*When you have completed Steps 1, 2, and 3 for this assessment, complete the following.*

* **Step 4) Reflect on your work by commenting on your strengths and weaknesses as related to the   topics/concepts addressed on this assessment.**
* ***PART B: Metacognition***

**Step 5a) Complete the survey on the reverse side of this sheet.**

**Step 5b) On an attached sheet (it may be on the same sheet as your reflection from Step 4), please answer the following.**

 What have you learned about you as a learner (in this class)? Give specific examples of study skills and strategies that you have used or plan to use based on your review and reflection of this task. Use your responses to #5a to inform your answer.

***Part C: Submission***

* **Step 6)   Hand in the corrections, your responses to the prompts on this task, and the original test.**

***PART B: Metacognition***

* Approximately how much time did you spend preparing for this assessment? \_\_\_\_\_\_\_\_\_\_\_
* What percentage of your assessment-preparation was spent in each of these activities?
	+ Reading textbook section(s)/handouts for the first time \_\_\_\_\_\_
	+ Rereading textbook section(s)/handouts \_\_\_\_\_\_
	+ Reviewing homework \_\_\_\_\_\_
	+ Solving problems for practice \_\_\_\_\_\_
	+ Reviewing your own notes \_\_\_\_\_\_
	+ Reviewing materials from course website (if applicable) \_\_\_\_\_\_
	+ Working/studying with others
	+ Other  \_\_\_\_\_\_\_
		- * + (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Now that you have reviewed and corrected your graded assessment, estimate the percentage of points you lost due to each of the following.
	+ Trouble understanding the question \_\_\_\_\_\_\_\_\_\_\_
	+ Algebra or arithmetic errors \_\_\_\_\_\_\_\_\_\_
	+ Misinterpretation of notation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Lack of understanding of the concept \_\_\_\_\_\_\_\_\_\_
	+ Not knowing how to approach the problem \_\_\_\_\_\_\_\_
	+ Inattention to detail \_\_\_\_\_\_\_
	+ Other \_\_\_\_\_\_\_\_
		- * + (Please specify) \_\_\_\_\_\_\_\_\_\_\_

Assessment Corrections Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment: Date Due:

|  |  |  |
| --- | --- | --- |
| **1) Write the problem.** | **2) Self-assess on that problem.** | **3) Re-do the problem.** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* **4) When you finish steps 1, 2, and 3 for this assessment: Reflect on your work by commenting on your strengths and weaknesses as related to the topics/concepts addressed on this assessment.**